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udent and teacher: Use this cover sheet for mailing or faxing.

ASSIGNMENT BOOKLET 2A

0803 Social Studies 8 Module 2

FOR STUDE	FOR TEACHER USE ONLY	
Date Module Submitted:	(If label is missing or incorrect) File Number:	Assigned Teacher:
Time Spent on Module:		Module Grading:
	Module Number:	Graded by:
		Date Module Received:
Student's Questions and Comments Apply Module Label Here	Address Address Postal Code Please verify that preprinted label is for correct course and module.	Module Assignment Recorded:

reacher's Comments	

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- Are all the assignments completed? If not, explain why.
- Has your work been reread to ensure accuracy in spelling and details?
- Is the booklet cover filled out and the correct module label attached?

MAILING

1. Postage Regulations

Do not enclose letters with Assignment Booklets.

Send all letters in a separate envelope.

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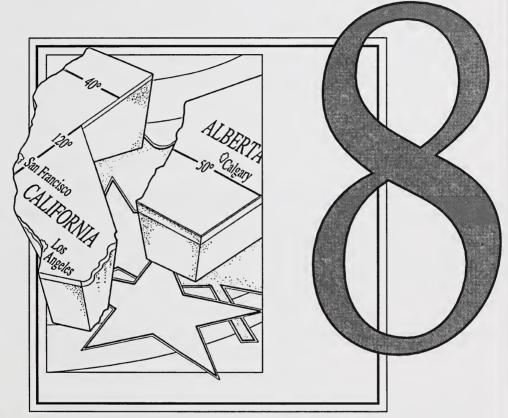
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Module 2: Areas and Regions of Canada and the United States

Assignment Booklet 2A





FOR TEACHER'S USE ONLY

Summary

	Total Possible Marks	Your Mark
Section 1 Assignment	25	
Section 2 Assignment	25	
	50	

Teacher's Comments

This document is intended for	
Students	1
Teachers	/
Administrators	
Parents	
General Public	
Other	

Social Studies 8 Module 2: Areas and Regions of Canada and the United States Assignment Booklet 2A Learning Technologies Branch ISBN 0-7741-1687-0

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ASSIGNMENT BOOKLET 2A SOCIAL STUDIES 8 – MODULE 2 AREAS AND REGIONS OF CANADA AND THE UNITED STATES

Your mark on this module will be determined by how well you do your assignments in the Assignment Booklets.

Work slowly and carefully. If you are having difficulty, go back and review the appropriate section.

There are two section assignments in this Assignment Booklet. The total value of these assignments is 50 marks. The value of each assignment is stated in the left margin.

Be sure to proofread each assignment carefully.

Section 1 Assignment: The East

25)	places.	
1	List the regions that are found in the East area of North America.	
2	 Describe the relative location of the North American Manufacturing Core. Refer to at least two other regions or points in your description. 	
		_

Decide which of the choices **best** completes each of the following statements. Circle the appropriate letter to indicate your choice.

Use the map that follows to answer questions 3 and 4.

The Manufacturing Core



- 3. Which two Canadian provinces are partially in the North American Manufacturing Core?
 - A. New Brunswick and Quebec
 - B. New Brunswick and Ontario
 - C. Ontario and Quebec
 - D. Quebec and Nova Scotia
- 4. Which Great Lake is entirely in the United States?
 - A. Lake Huron
 - B. Lake Ontario
 - C. Lake Superior
 - D. Lake Michigan
- 5. What term do geographers use for a supercity—where one city blends in with the next?
 - A. metropolis
 - B. megalopolis
 - C. megapolitan
 - D. metropolitan

- 6. Where did the early settlers from Europe tend to settle in North America?
 - A. California
 - B. the eastern coast
 - C. the midwest
 - D. the Appalachians
- 7. If the spread of the megalopolis in the Manufacturing Core continues, the most important effect on all primary industy will be
 - A. growth of a housing market
 - B. loss of industrial jobs
 - C. decline in service work
 - D. loss of good farmland
- 8. The Manufacturing Core can be geographically described as being mainly
 - A. a cultural region
 - B. a political region
 - C. an economic region
 - D. a geologic region

Use the following reading to answer question 9.

The Manufacturing Core is one region that has a large number of industries. The Manufacturing Core also has some of the best agricultural land in North America. These two factors allow this region to be home to a large number of people.

- Based on the reading, one can predict that the standard of living in the Manufacturing Core is
 - A. probably quite low
 - B. difficult to measure
 - C. probably quite good
 - D. unrelated to the reading
- 10. The federal government centres of Canada and the United States are located in the Manufacturing Core and many universities exist in this region, leading us to assume that in this region there are many
 - A. tertiary and primary industries
 - B. tertiary and secondary industries
 - C. tertiary and quaternary industries
 - D. quaternary and primary industries



- 11. Following are a number of environmental problems facing the Manufacturing Core:
 - acid rain
- · garbage disposal
- urban decay
- · hazardous waste disposal
- greenhouse effect

Environmental problem:

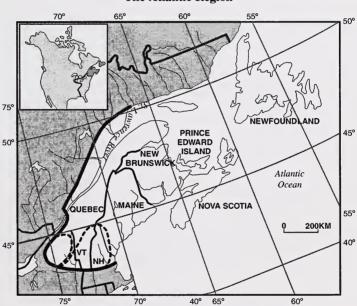
Choose **one** of these environmental problems and write a short report about the problem you have chosen. Your report should answer the following questions:

- What is the cause of this environmental problem?
- What are the effects of this environmental problem?
- What are some possible solutions to this environmental problem?

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- Decide which of the choices **best** completes each of the following statements. Circle the appropriate letter to indicate your choice.
 - 12. Which North American region was one of the first to be explored by Europeans?
 - A. Atlantic
 - B. Southeast
 - C. Appalachians
 - D. Manufacturing Core

Use the map that follows to answer questions 13 and 14.



The Atlantic Region

- 13. Which set of coordinates on the map would best describe the Atlantic region?
 - A. 43°N to 52°N, 53°W to 76°W
 - B. 53°N to 76°N, 43°W to 52°W
 - C. 43°N to 76°N, 53°W to 43°W
 - D. 76°N to 52°N, 52°W to 53°W
- 14. Using the scale on the map, approximately how wide is the Atlantic region at its widest point?
 - A. 800 km
 - B. 1000 km
 - C. 1200 km
 - D. 1400 km

- 15. What is the main physical feature affecting the Atlantic region?
 - A. mountains
 - B. lowlands
 - C. ocean
 - D. rocky soil
- 16. The primary industries that have been most important to the Atlantic region are
 - A. farming and forestry
 - B. forestry and fishing
 - C. farming and mining
 - D. mining and fishing
- 17. People of the Atlantic region are counting on the development of oil—a natural but nonrenewable resource—to improve their economy. This resource is located in
 - A. the Grand Banks
 - B. the Bay of Fundy
 - C. Cape Breton
 - D. Hibernia
- 18. Most of the people of the Atlantic region live
 - A. along coasts
 - B. in foothills
 - C. in valleys
 - D. on farms
- 19. The largest river in the Atlantic region is the St. Lawrence River, which carries water from the
 - A. Atlantic Ocean to the Great Lakes
 - B. Great Lakes to the Atlantic Ocean
 - C. Gulf of St. Lawrence to the Great Lakes
 - D. Bay of Fundy to the Gulf of St. Lawrence
- 20. The soil in the Atlantic region is generally thin and stony, with the topsoil eroded. Some of this erosion process removes topsoil from the hills and mountains and leaves it at their bases. Based on this information, the best place to grow apples in the Atlantic region would be
 - A. on the mountains
 - B. along the coasts
 - C. near the ocean
 - D. in the valleys

	21. A consequence of environmental interaction that has resulted in a serious problem for the Atlantic region is
	A. acid rainB. over-fishingC. waste disposalD. pollution from cities
3	22. If you lived in the Atlantic region, would you plan to work in the fishing industry? Explain your decision.
	Section 2 Assignment: The Interior
25)	Read all the parts of your assignment carefully and record your answers on the appropriate response pages.
1	1. Name the regions of the Interior.
1	2. Write a one-sentence generalization that describes the landforms of the Interior area.

3.		Complete the statements to giv	e the relative locations of each	of the following:
		a. The Interior area occupies	theof	f the North American
		be	etween the	and the
		b. The Prairie Provinces are le	ocated	
9	4.	c. The Gulf Coastal Plain is low While the Gulf Coastal Plain at also have differences. Complete		many similarities, these regions
		Characteristics	Prairie Provinces	Gulf Coastal Plain
		Climate		
		Landforms		
		Major rivers		
		Soils		
		Crops		
		Natural resources		



5. In Activity 2 of this section, you used a problem-solving procedure to examine the problem of soil erosion in the Prairie Provinces. Review what you wrote for that activity. Use your responses to the problem-solving procedure to write a report on what can be done to combat soil erosion.

Your report should include the following points:

- an explanation of soil erosion
- problems caused by soil erosion
- · suggested solutions to the problem

Because you have already examined this issue in your Student Module Booklet, you will be expected to write a polished report.		

ASSIGNMENT BOOKLET DECLARATIONS

The Student's Declaration is to be filled in by a student registered at the Alberta Distance Learning Centre. If the student is under 16, the Learning Facilitator's Declaration is to be filled in by the learning facilitator. Failure to complete this page may invalidate the assignment results.

STUDENT'S DECLARATION
 I have followed the instructions outlined in the Student Module Booklet. I have completed the activities to prepare myself for the assignments in this Assignment Booklet. I completed the assignments in this Assignment Booklet by myself.
Student's Signature
LEARNING FACILITATOR'S DECLARATION
I hereby certify that I have supervised the learning activities completed by
Student's Name
I also certify that to the best of my knowledge the assignments in this Assignment Booklet were completed independently by this student.
Supervisor's Signature
If you, the student or learning facilitator, have any comments or observations regarding this module, write them in the following space.



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